



# Why is Study Design Particularly Important to Biostatisticians?

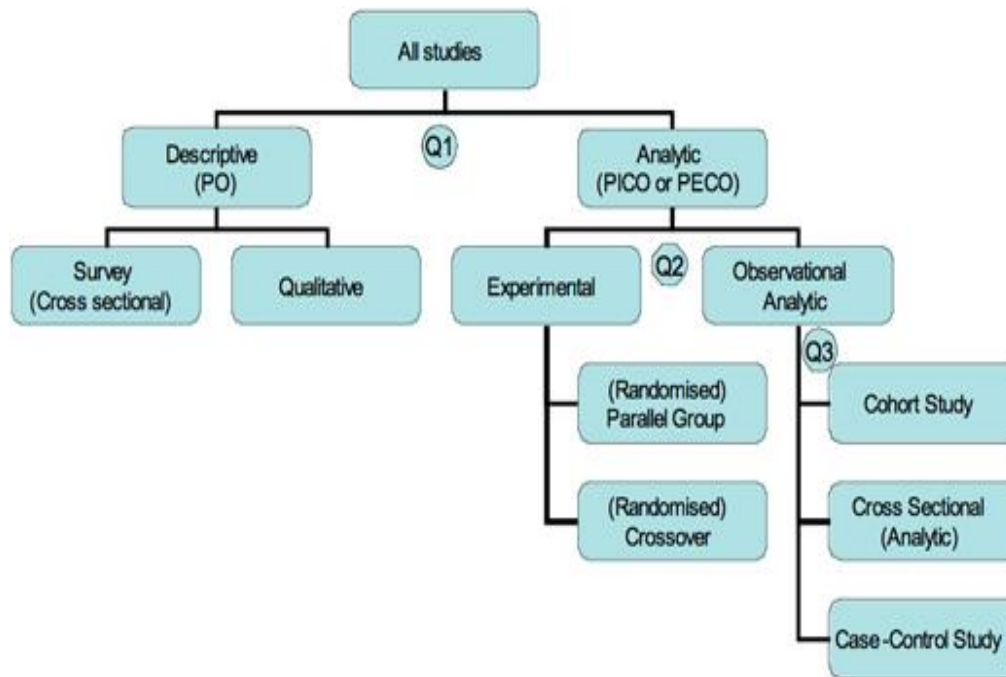
- The study design lays the foundation for collecting, analyzing, and interpreting data in a way that produces valid, reliable, and reproducible results.
- The quality of the study design directly impacts the statistical analysis and ultimately the conclusions that can be drawn from the study.



*Your analysis is as good as your data.*

# What Type of Design Should You Use?

“The type of question that you have will often lead to the type of research that will best answer the question.”



- Q1: What is the aim of the study?
- Q2: Can/will the intervention be randomly assigned?

Intervention/Prevention: RCT>Cohort> Case-Control>Case Series

Therapy: RCT> Cohort > Case-Control > Case Series

Prognosis/Prediction: Cohort > Case-Control > Case Series

Diagnosis/Diagnostic: Prospective study

Etiology: RCT>Cohort> Case-Control>Case Series

- Q3: When will the outcome be determined?

# Study designs and statistical considerations

All design and statistical considerations are driven by the **research question and aims.**



PICO (T)

Population

Intervention

Comparator

Outcome

Time

# Review of PICO-T

- **Population**
  - Who or what is the patient, population or problem in question?
- **Intervention**
  - What is the intervention being considered?
- **Control/Comparator**
  - What is the intervention being compared to?
- **Outcome**
  - What is the desired outcome?
- **Time**
  - How long will it take to reach the desired outcome?

# Two Basic Design Strategies of Clinical Trials

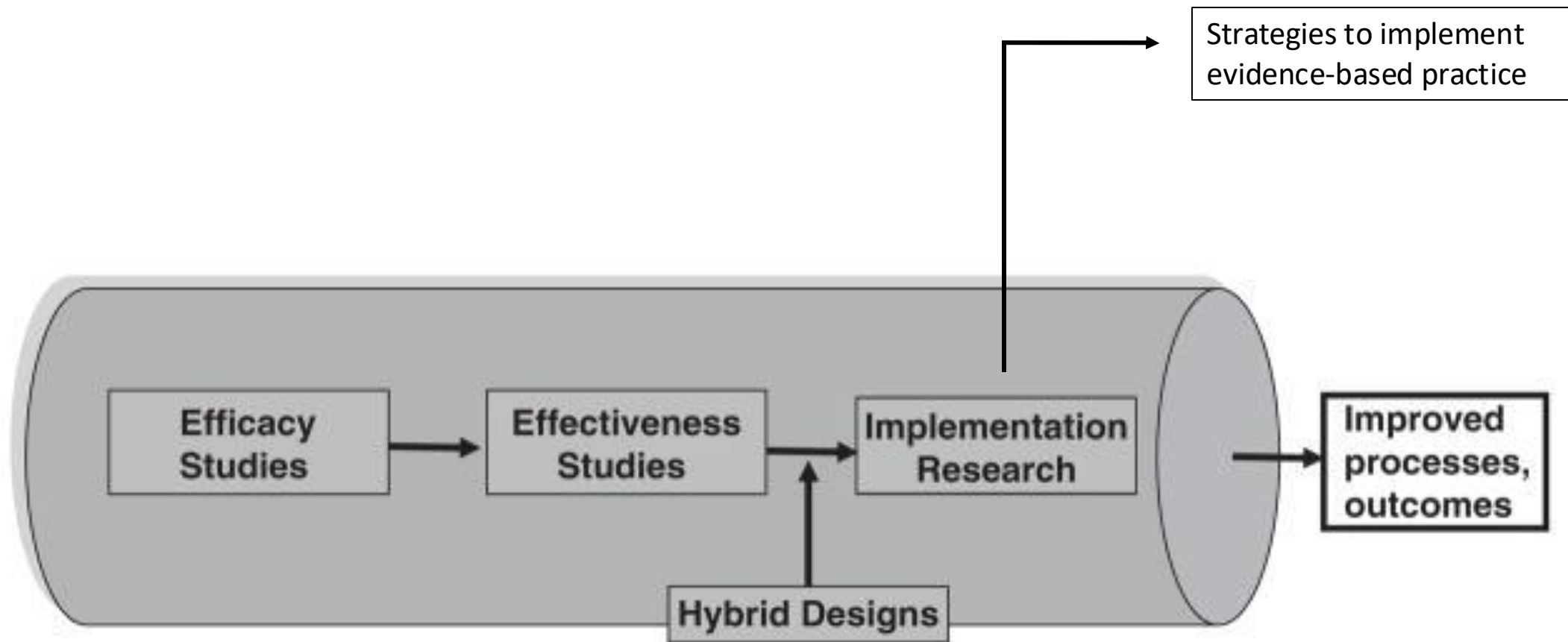
## Explanatory (Efficacy)

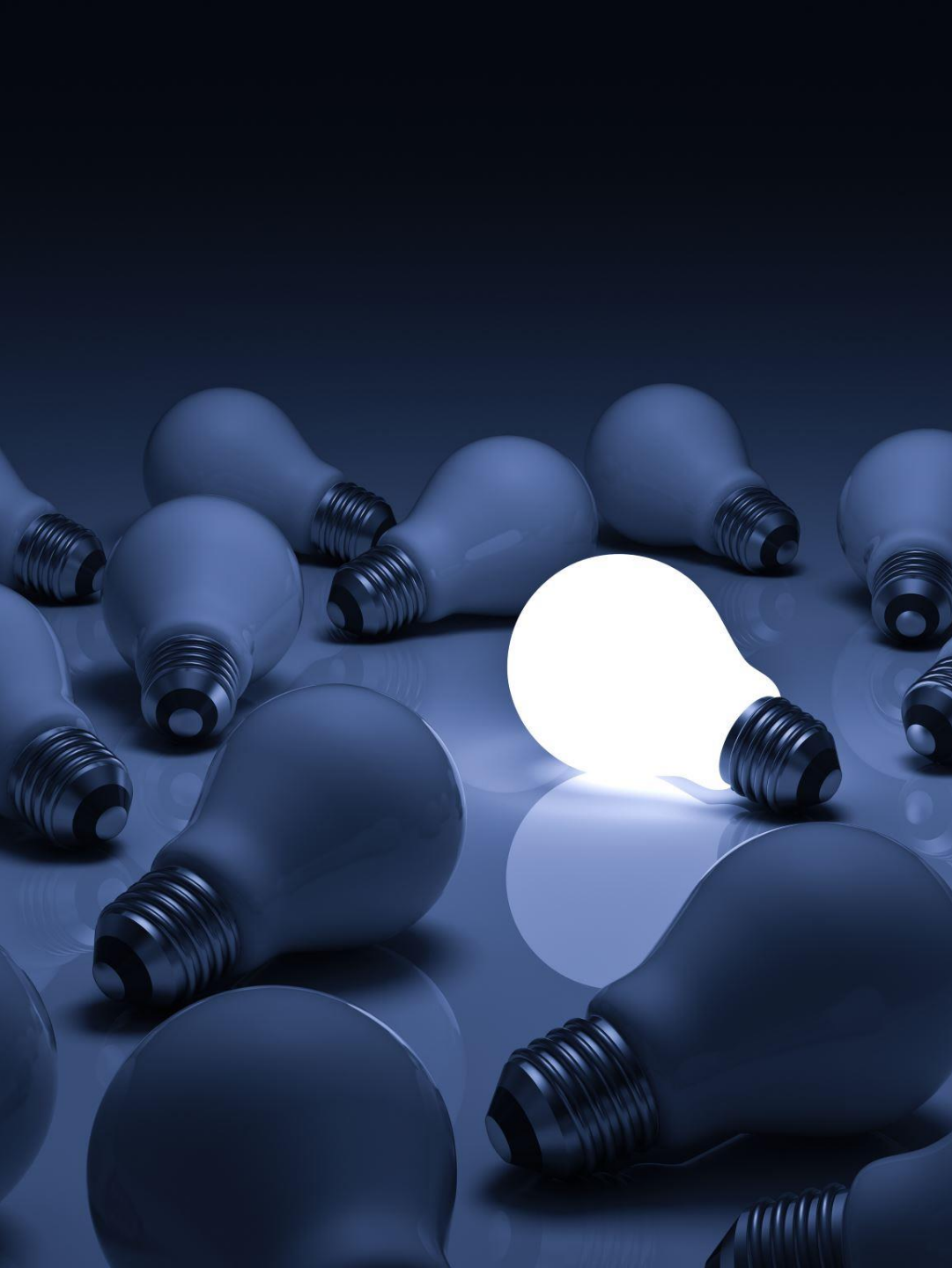
- Optimal conditions
- Academic/specialized centers
- Smaller sample size
- Tighter (homogeneous) eligibility criteria
- Complex treatment protocols
- Tightly monitored
- Hard endpoints, e.g., mortality, stroke, etc.
- Typical study: double-blind, placebo-controlled drug trial

## Pragmatic (Effectiveness)

- Real world
- Community based patients
- Larger sample size
- Broader (heterogeneous) eligibility criteria
- Easily administered treatments
- Little monitoring of adherence and fidelity
- Patient centered outcomes: Mortality, morbidity, QoL
- Typical study: comparison of an intervention vs usual care

# Research Pipeline



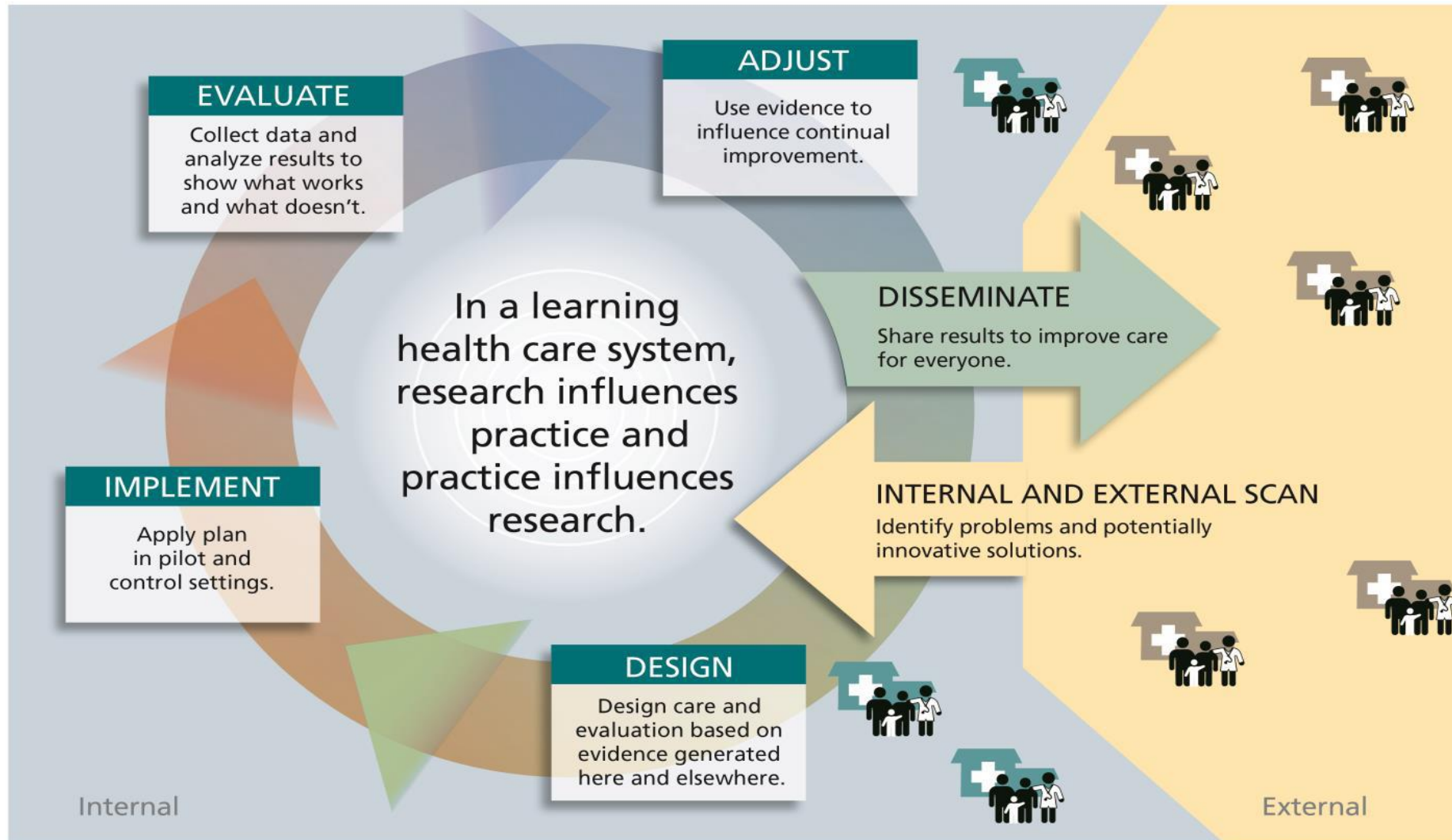


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## Implementation Science

*How do we get "what works" to the people who need it, with greater speed, fidelity, efficiency, quality, and relevant coverage?*

# Promotion of learning health system



# Focus of Implementation Designs

- External validity
- Implementation-barriers and facilitators
  - What is preventing the use and sustainability of evidence-based interventions?
- Studying factors that lead to uptake of evidence-based practice
- Understanding factors that may moderate/limit robustness
  - Setting – (e.g., implementation; geographic)
  - Demographic characteristics (e.g., race/ethnicity; age)

# Hybrid Design Types

1

Primary aim is effectiveness; secondary aim is implementation

2

Co-primary aims are effectiveness and implementation

3

Primary aim is implementation (strategies); secondary aim effectiveness/clinical outcomes

# Design Characteristics

<b>Design Characteristic</b>	<b>Clinical Effectiveness Trial</b>	<b>Implementation Trial</b>
Test	“Clinical” Intervention	Implementation intervention or strategy
Typical Unit of Randomization*	Patient, clinical unit	Provider, clinical unit, or system
Typical Unit of Analysis	Patient	Provider, clinical unit, or system
Summative outcomes	Health outcomes; cost	Adoption/uptake; process/quality measures

# Design Considerations

- Testable hypothesis
- Valid and measurable endpoints
- Delivery of the intervention
- Randomization, Stratification and Blinding
- Sample size/power consideration
- Interim monitoring
  - Safety, efficacy, futility
- Analysis
- Data collection
- Ethics

Goal is to obtain an unbiased assessment of the “treatment” effect and carryout valid hypothesis tests

# Some Additional Considerations

## Experimental vs. quasi-experimental design

## Types of comparisons

- Within-site
  - Quasi-experimental (e.g., pre-post; interrupted time series)
- Between-site
  - Randomization at the level of implementation (avoid contamination) (e.g., cluster)
- Within- and between-site
  - Cross-over type designs (e.g., Stepped Wedge; Waitlist control)

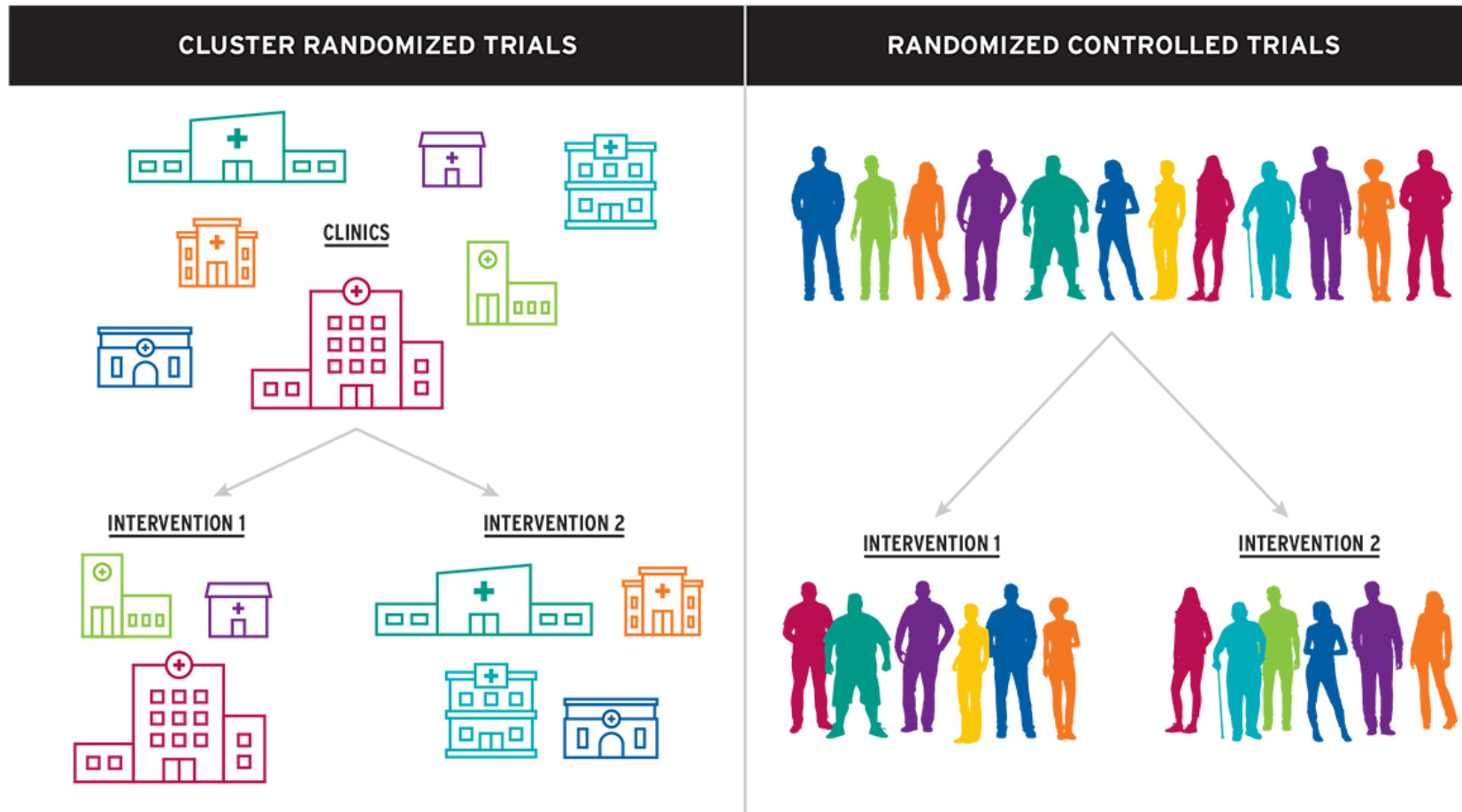
## Types of randomization

- Simple
- Stratified
- Covariate Constrained
- Individually Randomized vs. Cluster Randomized vs. Partially Clustered

## Treatment

- Combination of treatment vs. Monotherapy
- Sequenced treatments vs. Un-sequenced
- Patient Preference for treatment vs. No Allowance

# Experimental Designs



# Quasi-Experimental Designs

## Pre-Post Designs

### ➤ Non-equivalent Control group

- Capitalize on naturally occurring experiments
- Threats to internal validity – no “equivalent” control group
  - Mitigate through selection of control, matching, propensity score methods
- Regression to mean (e.g., if a site was selected because it was underperforming then would see improvement regardless of the intervention)
- Qualitative methods can help to uncover factors affecting results

### ➤ Interrupted Time Series

- Good when cannot identify a comparable control group (e.g., policy mandates)
- Pre- and post-intervention data are collected
- Defining pre- and post-intervention period can be challenging
- Need to collect sufficient data points across time
- Need to worry about confounding from other interventions that may also be implemented

# Cluster Designs

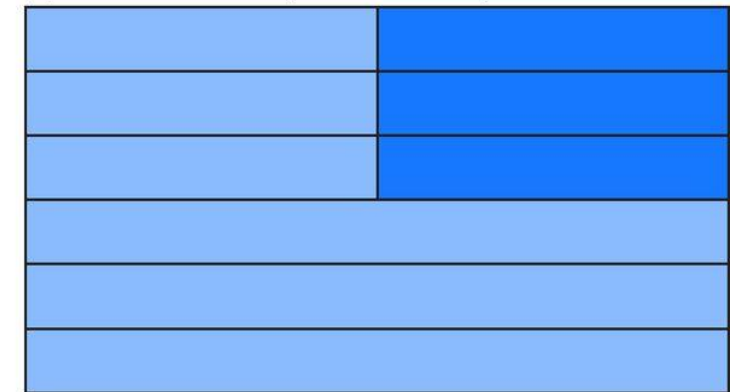


■ Cluster exposed to intervention   ■ Cluster unexposed to intervention (control)   □ Cluster in transition period

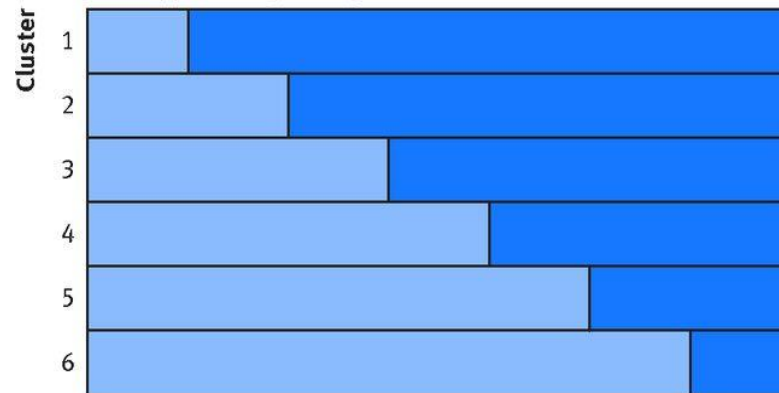
(a) Parallel cluster study



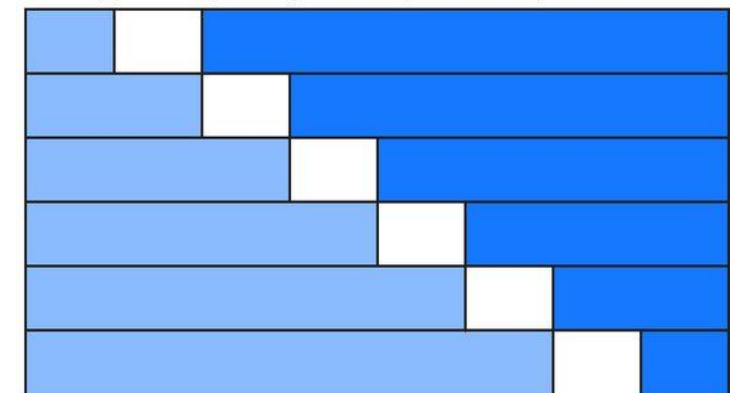
(b) Parallel cluster study with a baseline period



(c) Stepped wedge study



(d) Stepped wedge study including transition period



Time

Time

ONE-WAY cross-over design

# Stepped-Wedge Cluster Design

## DESIGN CHOICES

### Closed Cohort

- All subjects participate from beginning to end

### Open Cohort

- New subjects can enter, and others can leave (time of exposure varies)

### Cross-Sectional

- Subjects are only assigned to treatment or control

# Stepped-Wedge Cluster Design

## ADVANTAGES

- All units receive the intervention
- Helps with resource allocation
- Used to reconcile robust evaluation with political or logistical constraints
- If substantial cluster-level effects present or have large clusters, stepped wedge will be more powerful than parallel design (more cost efficient)

## CHALLENGES

- Contamination
- Carry-over effects
- Temporal trends (confounding effect of time)
- Blinding
- Multiple data collection points are required

# Other Possible Design Choices

## Factorial or Fractional-factorial designs

- Multi-component implementation strategies
- Randomize to different combinations – can evaluate effectiveness of individual components and/or combinations

## Adaptative Implementation Designs

- SMART (Sequential, Multiple Assignment Randomized Trial)
  - Optimizing treatment sequences over time
  - Some or all participants are randomized more than once
- Stepped Care Designs

## Single Subject Experimental Designs

- On-Off-On
- Requires reversibility of the intervention

# Factorial Design Example: Three Treatments

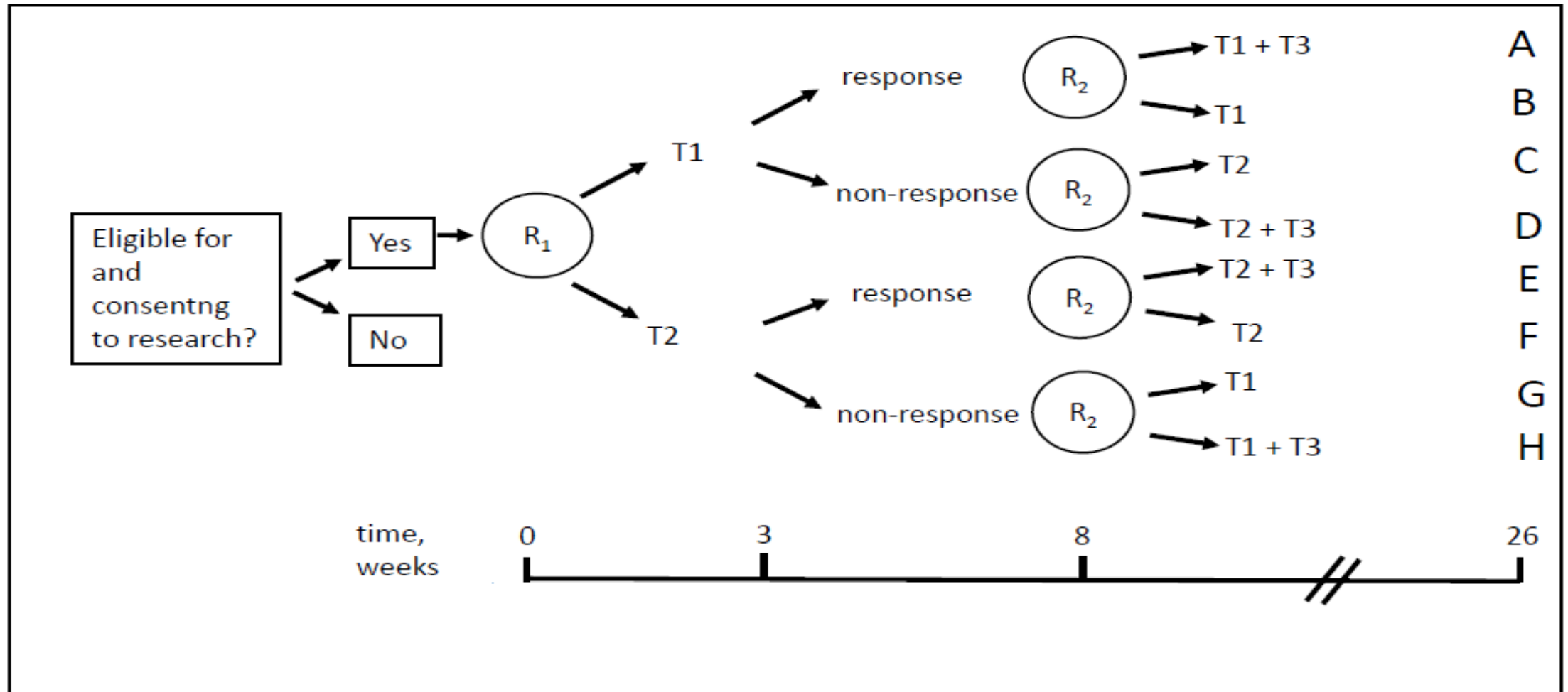
- FULL FACTORIAL

Run	Treatment	Factors		
		A	B	C
1	I	-1	-1	-1
2	a	+1	-1	-1
3	b	-1	+1	-1
4	ab	+1	+1	-1
5	c	-1	-1	+1
6	ac	+1	-1	+1
7	bc	-1	+1	+1
8	abc	+1	+1	+1

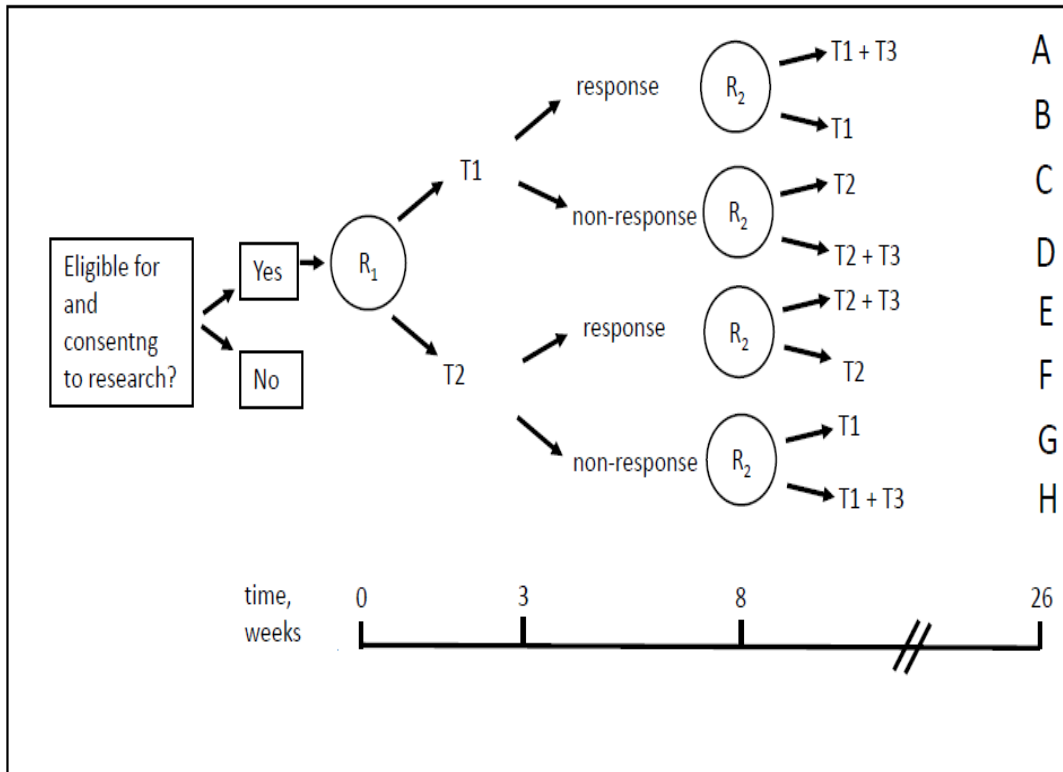
- FRACTIONAL FACTORIAL

Run	Treatment	Factor		
		A	B	C
1	c	-1	-1	+1
2	a	+1	-1	-1
3	b	-1	+1	-1
4	abc	+1	+1	+1

# Example of a SMART DESIGN



# Example of a SMART DESIGN



Embedded adaptive intervention	First-stage treatment options	Status at end of first-stage	Second-stage treatment options	Subgroup	Strategy
1	T1	Responder	T1 + T3 (augment)	A	A + C
		Nonresponder	T2 (switch)	C	
2	T1	Responder	T1 + T3 (augment)	A	A + D
		Nonresponder	T2+ T3 (switch + augment)	D	
3	T1	Responder	T1 (maintenance)	B	B + C
		Nonresponder	T2 (switch)	C	
4	T1	Responder	T1 (maintenance)	B	B + D
		Nonresponder	T2+ T3 (switch + augment)	D	
5	T2	Responder	T2+ T3 (augment)	E	E + G
		Nonresponder	T1 (switch)	G	
6	T2	Responder	T2 + T3 (augment)	E	E + H
		Nonresponder	T1+ T3 (switch + augment)	H	
7	T2	Responder	T2 (maintenance)	F	F + G
		Nonresponder	T1 (switch)	G	
8	T2	Responder	T2 (maintenance)	F	F + H
		Nonresponder	T1+ T3 (switch + augment)	H	

# Scientific Questions with SMART

Scientific question	Contrast/analysis of interest
Which initial treatment produces better outcomes at 6 months?	A+B+C+D versus E+F+G+H
Among non-responders to initial treatment, is it better to switch treatment or switch treatment and augment?	C+G versus D+H
Among responders to initial treatment, is it better to maintain treatment or augment treatment?	A+E versus B+F
Which of the 8 embedded adaptive interventions leads to greatest change in the outcome of interest?	Identify best among: A+C, A+D, B+C, B+D, E+G, E+H, F+G, F+H
Can we develop more deeply tailored adaptive interventions?	

# SMART Design

## ADVANTAGES

More representative of practice

Allow adaptations

Can answer multiple research questions

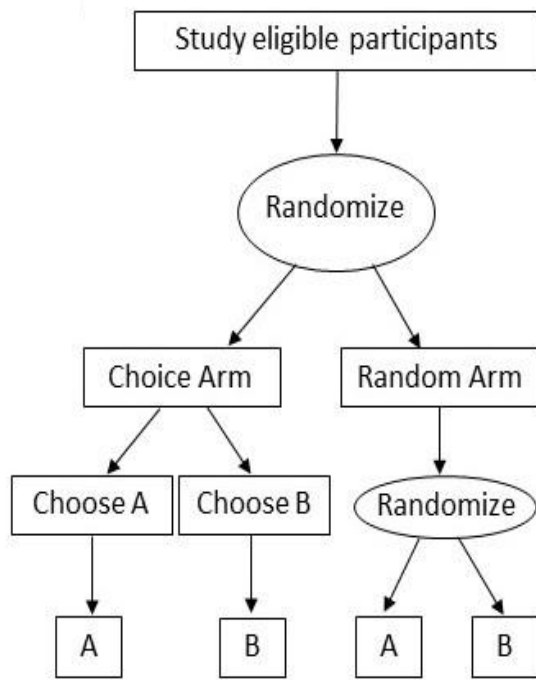
Can get evidence regarding interactions among multiple treatments

## CHALLENGES/LIMITATIONS

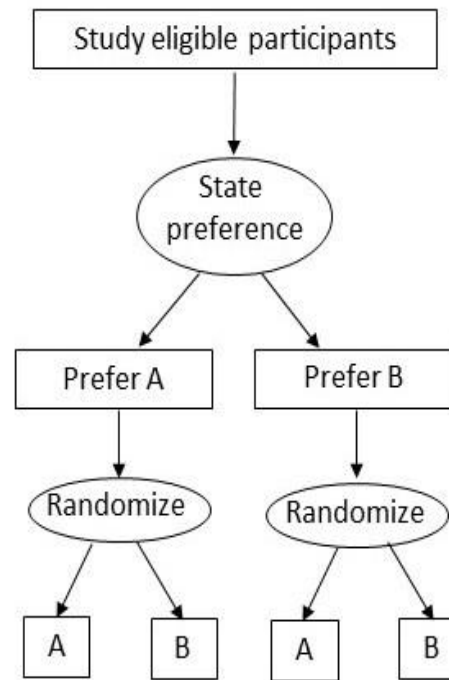
- Requires more planning
  - Disruptions can have a major impact on the findings
- Generally, does not provide enough evidence to definitively establish effectiveness

# Patient Preference Designs

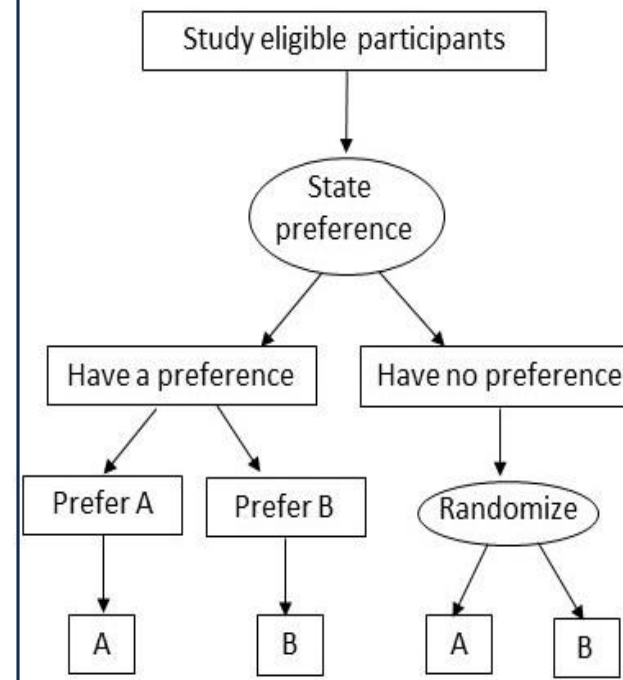
**(a) Two-stage randomized clinical trial**



**(b) Fully randomized design**



**(c) Partially randomized preference design**



# Covariate Constrained Randomization

- Useful in cluster randomized trials with small number of clusters
  - Higher probability of a “bad” randomization
- Allocate treatment so that balance on key covariates
- Can use exact or caliper criteria
- Randomly sample from a list of acceptable allocations
  - Need to make sure there is a sufficient set of possibilities

# Analytic Considerations

- Implementation studies are often multi-level
  - To evaluate need to understand levels at which intervention are implemented and measured
- Need to account for clustering
  - Hierarchical generalized linear mixed effect models (GLMM)
  - General estimating equations (GEE)
  - Frailty models (survival end points)
- Segmented Regression
  - Model pre-post intervention trends
- Propensity Score Methods
  - Matching, stratification, weighting

# Sample size considerations

- Need to consider impact of “real-world” when hypothesizing an effect size
  - What is meaningful from an implementation perspective?
  - Small improvements may have large impacts (e.g., cost)
- For a cluster randomized trial, the sample size is the number of clusters → impacts choice of design
- Often can be more complicated because of the multi-level nature of the design

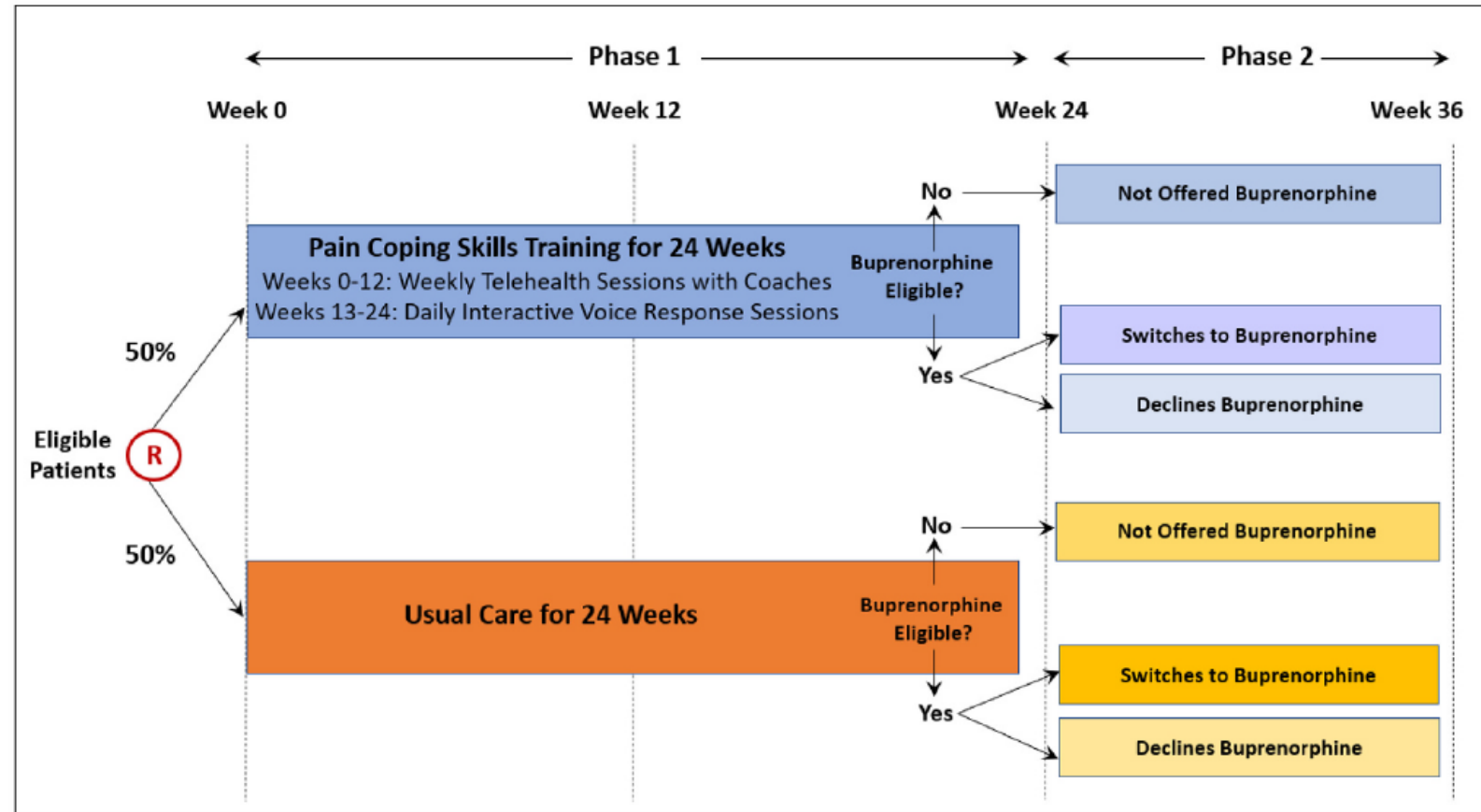
# EXAMPLES


Handwritten mathematical notes and diagrams on a chalkboard background. The notes include:

- $\sqrt{a^2 + b^2} = x^2 \cdot x$
- $x^2 + y^2 = ab + 4c$
- $c(x, y) \begin{cases} xy = 2 \\ cx - cy = 25^2 \\ 2\pi = c \end{cases}$
- $A \cap B, A = B$
- $24 + \frac{x}{y} + \frac{a^2 + b^2}{c} + \frac{1}{x}$
- $men = 584 + 10x$
- $x = 9.22$
- $\sum_{x=2}^{n=14} N_{30} - x$
- $x \leq 549$
- $\frac{1}{2} [984 + x + p + 5]$
- Diagrams of a triangle, a square, and a parabola.
- Binary code:  $010112, 010002, 011001$
- Equation:  $\beta = 9 + x^2 + y^2$

# HOPE Consortium Trial

- Goal: Reduce pain and opioid use in hemodialysis (HOPE Trial)
- Multicenter randomized trial addressing chronic pain among patients receiving hemodialysis for end-stage kidney disease
- Design: Sequential, multiple assignment design with randomized component (Phase 1) and non-randomized component for subset of participants (Phase 2)



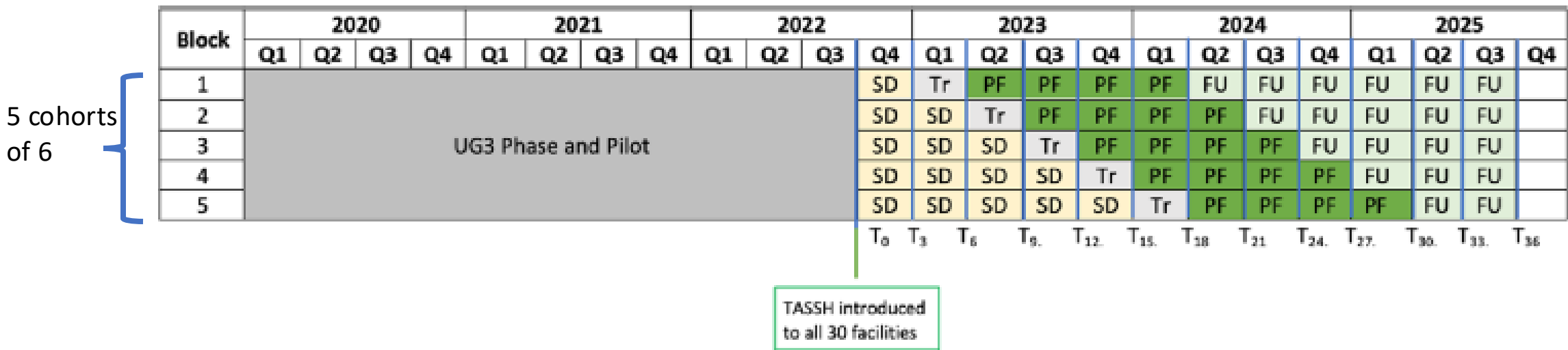


# Managing Hypertension Among People Living with HIV: an Integrated Model (MAP-IT) trial

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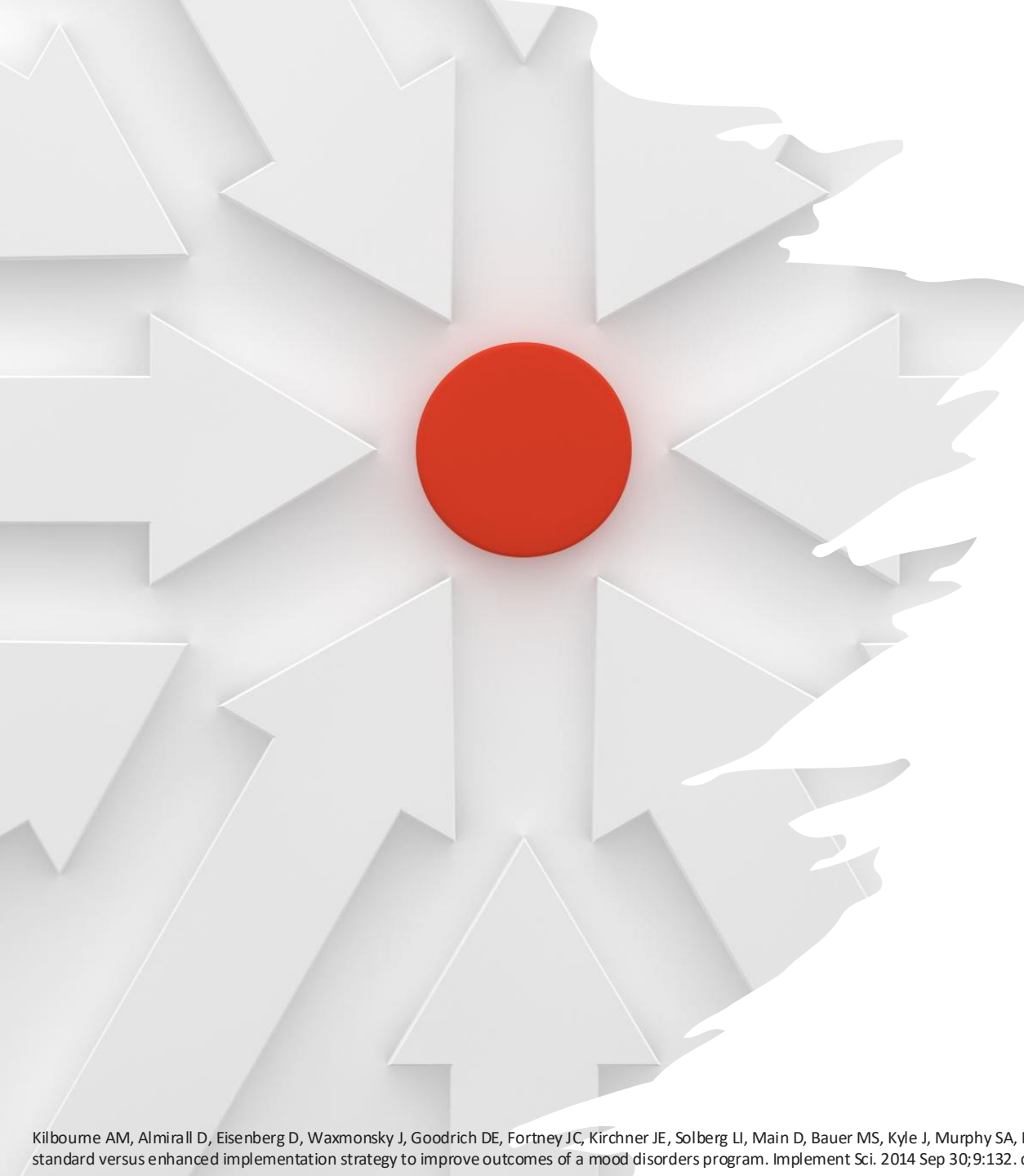
- Stepped wedge cluster randomized trial
- Test adoption and sustainability of a proven-effective implementation strategy for integration of hypertension control in HIV treatment
  - Apply to low-resource setting
- Evaluate effectiveness of practice facilitation (PF) on the adoption of a task-strengthening strategy for hypertension control (TASSH) for people living with HIV (PLWH)
- Enrolled 30 primary care clinics in Nigeria – plan to enroll 960 PLWH with uncontrolled hypertension
- Primary outcome: Utilization of the components of TASSH (Uptake) – measured at clinic level on monthly basis
- Secondary outcomes: BP control, implementation fidelity, and TASSH sustainability

# MAP-IT Stepped Wedge Trial



**Abbreviations:** The control group or “SD” means the ‘self-directed condition (TASSH only)’; the treatment group or “PF” stands for the ‘practice facilitation plus TASSH condition (PF+TASSH)’; “FU” means the ‘follow-up period’; and “Tr” is for the ‘transition period when PF training occurs’.

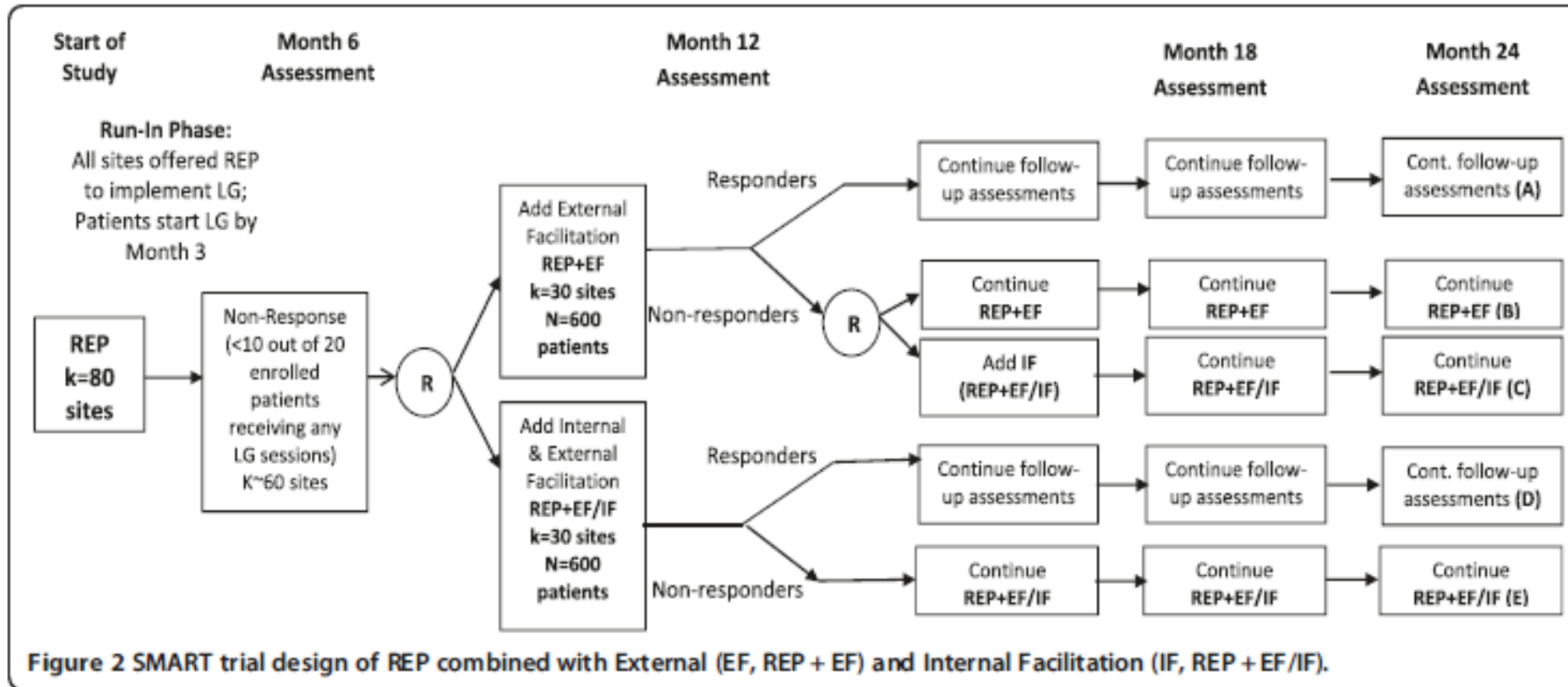
**Fig. 2** Stepped wedge study design



# Adaptive Implementation of Effective Programs Clinical Trial (ADEPT)

- Life Goals (LG) is an effective evidence-based practice for persons with mental disorders
- Replicating Effective Programs [REP] – effective implementation strategy
  - Sites not responding to this strategy
- Compare implementation strategies to improve outcomes of mood disorders
  - Compare REP + External Facilitator (EF) to REP + EF + IF (Internal Facilitator)
- 80 community-based outpatient clinics (N=1600 patients) across US
- Primary outcome: Mental-health related quality of life
- Secondary outcomes: receipt of LG sessions, mood symptoms, implementation costs, and organizational change

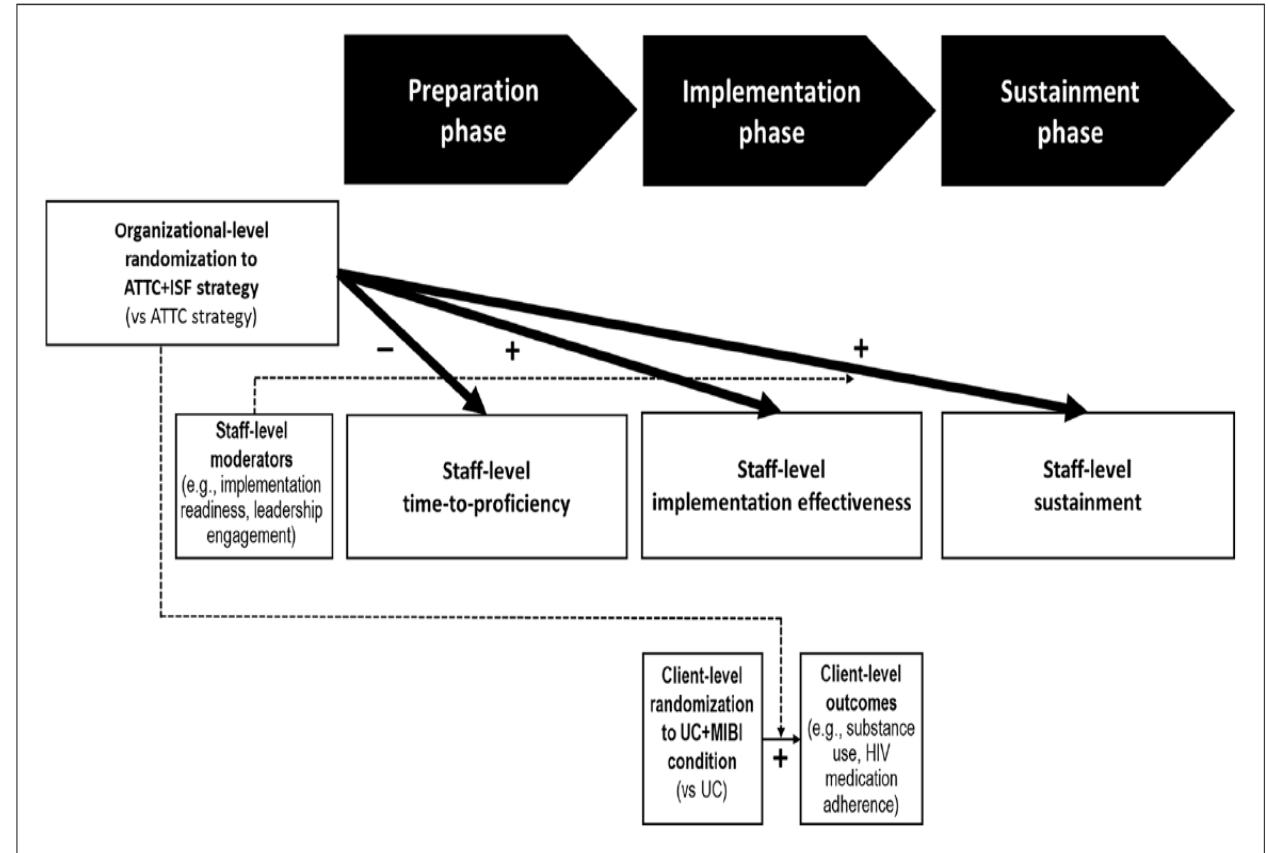
# Cluster Randomized SMART



**Main finding:** Simpler EF-only augmentation to REP was as good as if not better than the higher intensity EF/IF augmentation for both clinic and patient outcome

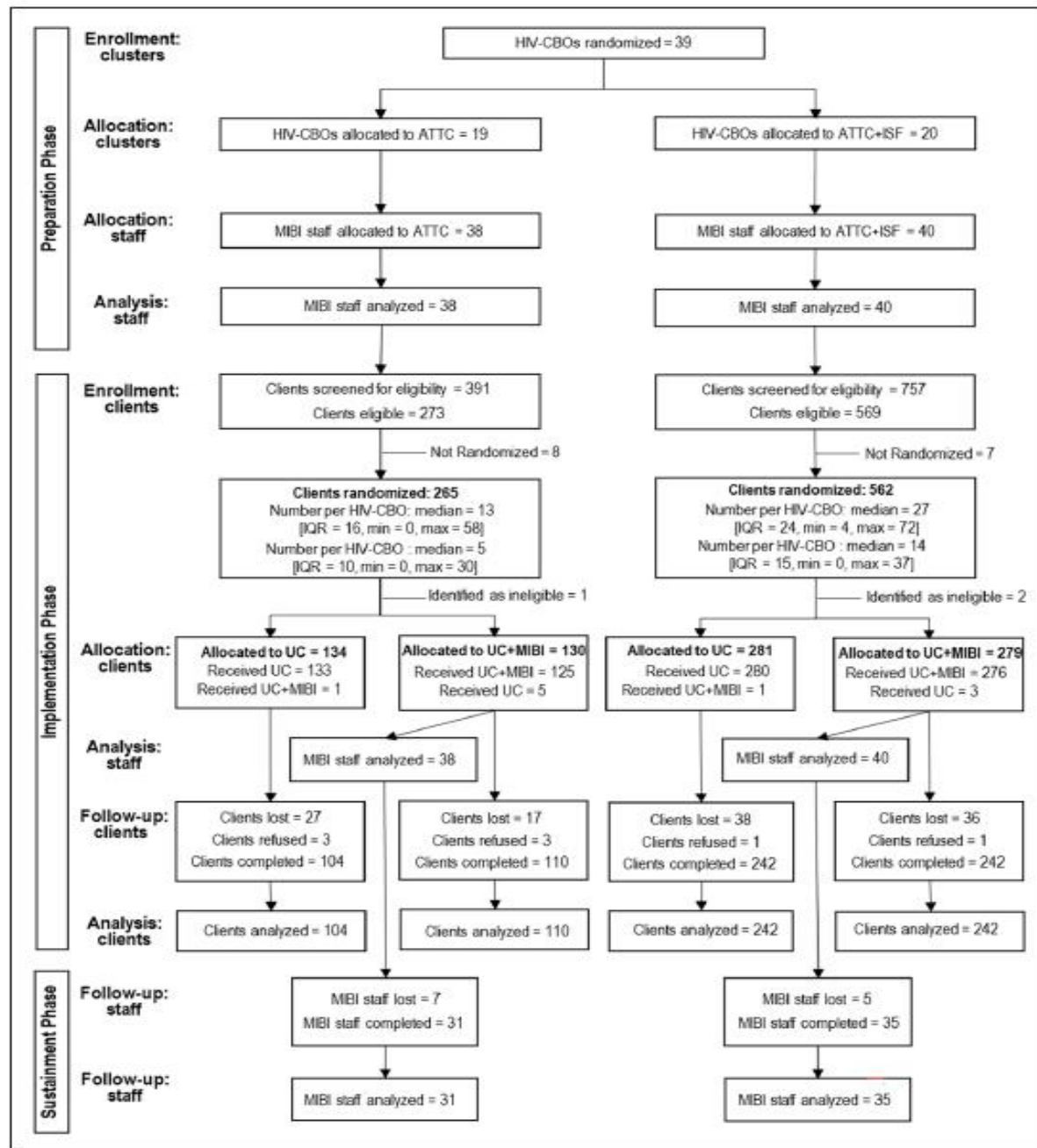
# Type 2, Hybrid Cluster Randomized Trial

Test the Implementation and Sustainment Facilitation (ISF) strategy as an adjunct to the Addiction Technology Transfer Center (ATTC) strategy for integrating a motivational interviewing-based brief intervention (MIBI) for substance use disorder (SUDs) within HIV community-based organizations.



**Figure 1.** Aims and hypotheses.

Note. ATTC=Addiction Technology Transfer Center; ISF=implementation and sustainment facilitation; MIBI=motivational interviewing-based brief intervention; UC=usual care. Bolded lines indicate primary aim and hypotheses; thin line indicates other aim; and dashed lines indicate hypothesized moderators.



- Targeted Sample size:**
- 78 MIBI staff nested within 39 HIV organizations
  - 1872 clients within 78 MIBI staff nested with 39 HIV organizations

Garner, B. R., Gotham, H. J., Chaple, M., Martino, S., Ford, J. H., Roosa, M. R., Speck, K. J., Vandersloot, D., Bradshaw, M., Ball, E. L., Toro, A. K., Griggs, C., & Tueller, S. J. (2020). The implementation and sustainment facilitation strategy improved implementation effectiveness and intervention effectiveness: Results from a cluster-randomized, type 2 hybrid trial. *Implementation Research and Practice*, 1. <https://doi.org/10.1177/2633489520948073>

**Figure 2.** Participant flow.

Note. ATTC=Addiction Technology Transfer Center; IQR=interquartile range; ISF=implementation and sustainment facilitation; MIBI=motivational interviewing-based brief intervention; UC=usual care.

# Outcomes

## **STAFF-LEVEL OUTCOMES**

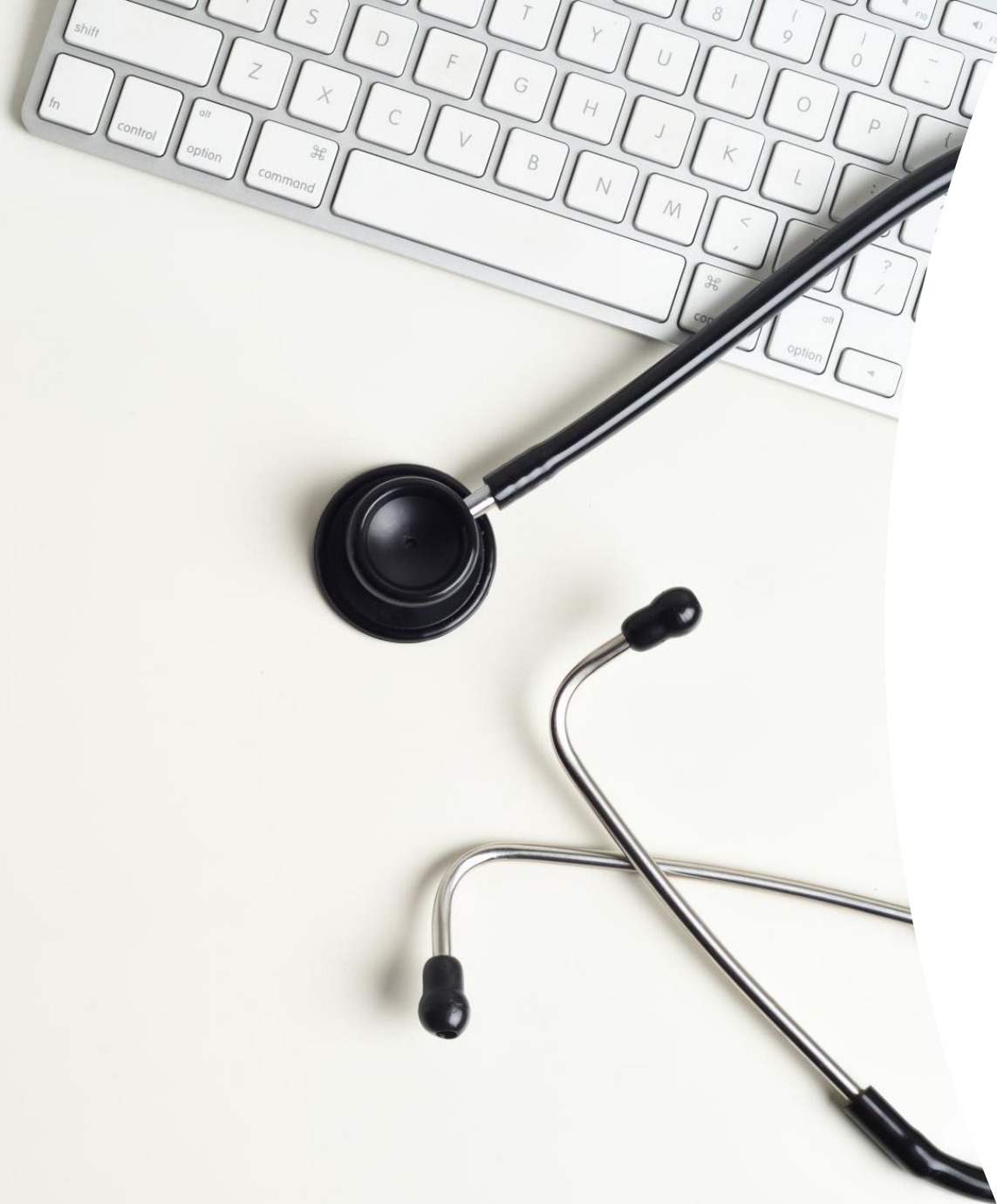
- Time-to-proficiency
- Implementation Effectiveness
- Level-of-Sustainment

## **CLIENT-LEVEL OUTCOMES**

- Days of primary substance use
- Number of substance-related problems,
- Times engaging in risky behaviors
- Days of substance use treatment
- Days of medication non-adherence

## Considerations

- **Design driven by the research question**
- May consider a variety of different designs
  - Examples: Cluster randomized, individually randomized, stepped-wedge, quasi-experimental
- Need to consider impact of “real-world” when hypothesizing an effect size



**“If we want more evidence-based practice, we need more practice-based evidence.”**

**-Lawrence W. Green (2006)**



QUESTIONS?